Broad River Elementary School
474 Broad River Blvd
Beaufort, SC 29906

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Constance Goodwine-Lewis
Enrollment:	528 students	**Superintendent:**	Dr. Jeffrey Moss
School Phone:	843-322-8400	**Board Chair:**	Bill Evans
School Website:	http://bre.beaufort.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
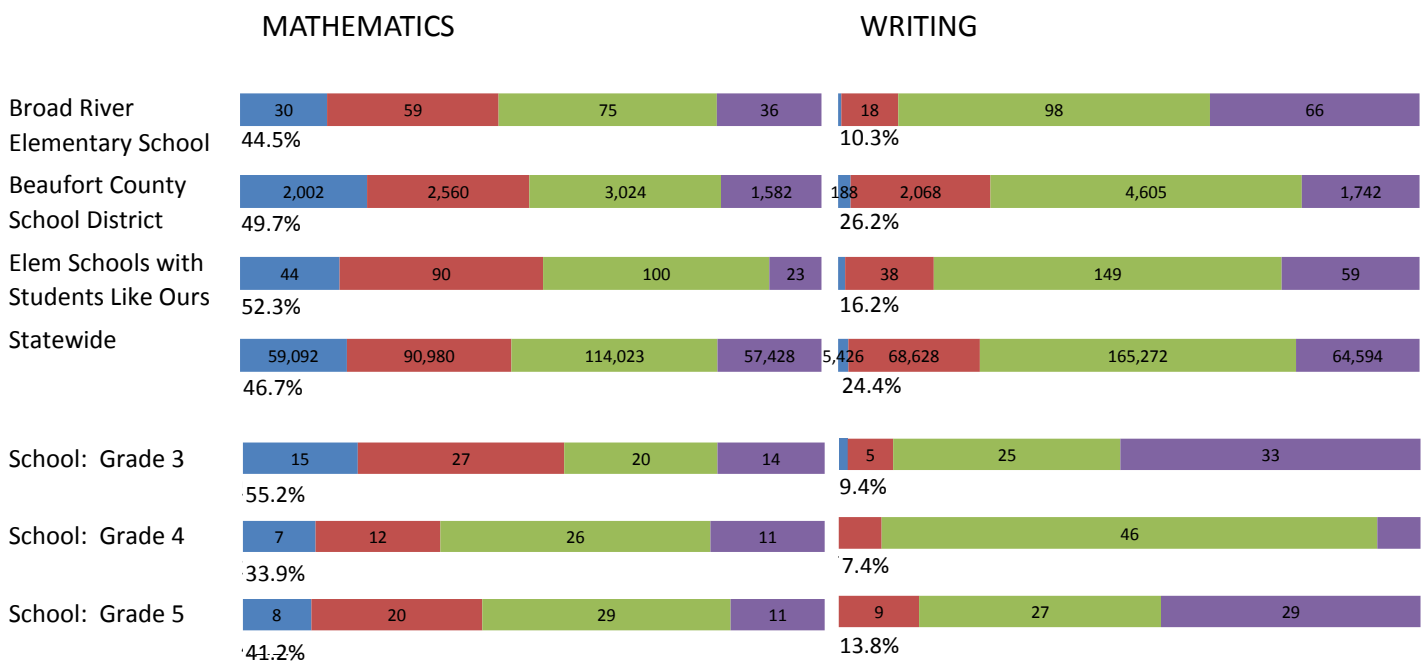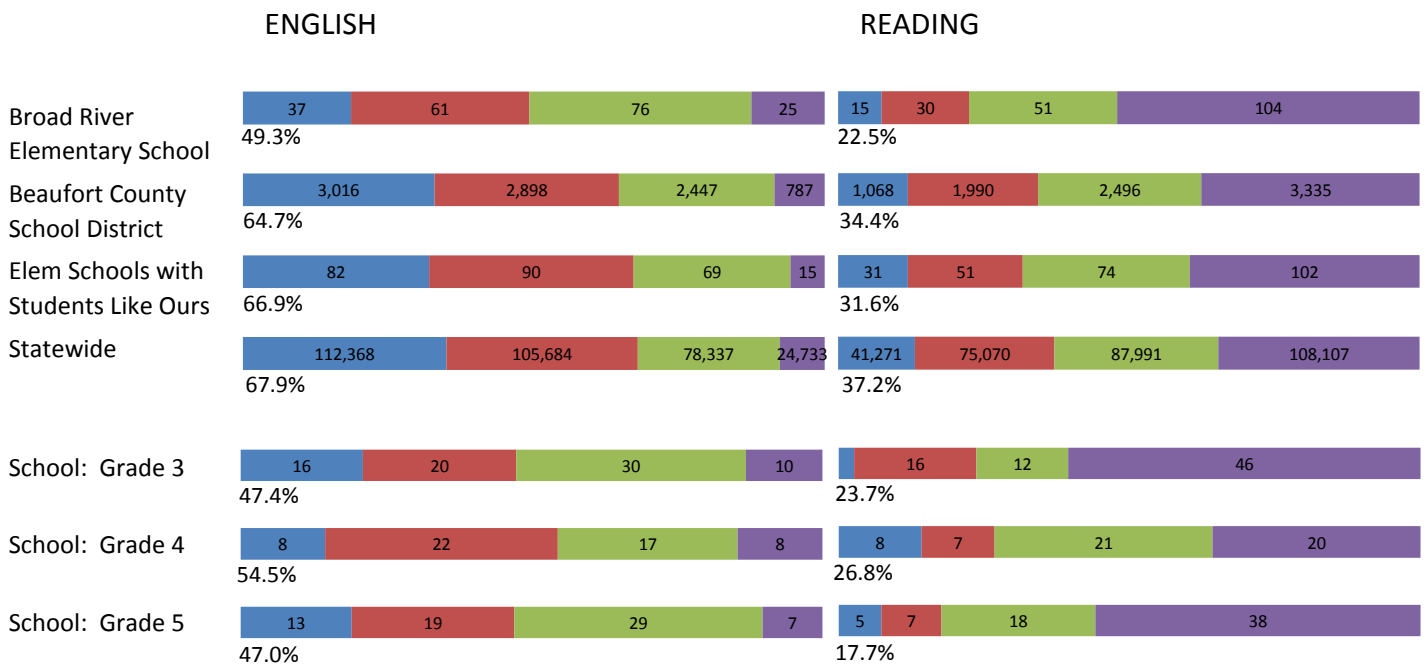
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Broad River Elementary School creates an environment that allows children to "Learn Locally to Lead Globally!" We have successfully implemented a dual language immersion program where students choose a target language of Spanish or Mandarin Chinese. These students receive math, science and a period of language arts in the target language daily in addition to English language arts and social studies. The goal of this program is for our students to reach proficiency in reading, writing and speaking in an additional language by the end of their elementary school years. As a community school, Broad River also has engaged our community through a Star Leadership Academy where volunteers from our local military bases come in weekly and work with students to help foster the Life and Career Characteristics of integrity, self-direction, global perspective, perseverance, work ethic and interpersonal skills. In addition, our children have the opportunity to apply for "employment opportunities." We post jobs, students apply for them, staff members conduct interviews and employment is granted. This helps our students understand the concepts of how to become qualified for a career, how to interview and how to stay successfully employed. Our school maintains a rigorous curriculum which is infused with many STEM components through our technology labs, STEM labs and Lego Robotics. Our classrooms are structured for collaborative work and opportunities to integrate technology. We are 1:1 in grades 3rd through 5th! We will continue to be innovative and prepare our students to compete in a global market! Constance Goodwine-Lewis, Principal   Jennie Jessup, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Broad River Elementary School	37	61	76	25	49.3%
Beaufort County School District	3,016	2,898	2,447	787	64.7%
Elem Schools with Students Like Ours	82	90	69	15	66.9%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	16	20	30	10	47.4%
School: Grade 4	8	22	17	8	54.5%
School: Grade 5	13	19	29	7	47.0%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Broad River Elementary School	15	30	51	104	22.5%
Beaufort County School District	1,068	1,990	2,496	3,335	34.4%
Elem Schools with Students Like Ours	31	51	74	102	31.6%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		16	12	46	23.7%
School: Grade 4	8	7	21	20	26.8%
School: Grade 5	5	7	18	38	17.7%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Broad River Elementary School	30	59	75	36	44.5%
Beaufort County School District	2,002	2,560	3,024	1,582	49.7%
Elem Schools with Students Like Ours	44	90	100	23	52.3%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	15	27	20	14	55.2%
School: Grade 4	7	12	26	11	33.9%
School: Grade 5	8	20	29	11	41.2%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Broad River Elementary School		18	98	66	10.3%
Beaufort County School District	188	2,068	4,605	1,742	26.2%
Elem Schools with Students Like Ours		38	149	59	16.2%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		5	25	33	9.4%
School: Grade 4			46		7.4%
School: Grade 5		9	27	29	13.8%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding | Ready | Close | In Need of Support

76% | 1872 | 342 | 256

% Exceeding and Ready — Student Counts

Abbreviations for Missing Data
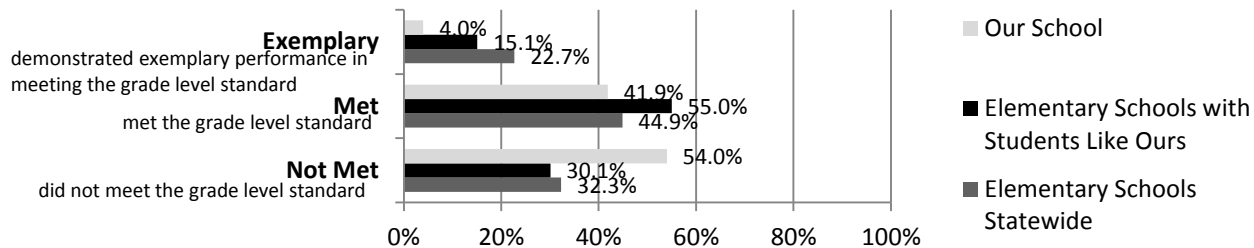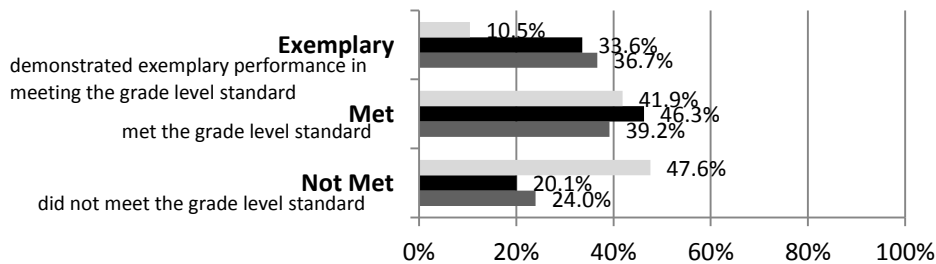
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 4.0%, 15.1%, 22.7%

Met
met the grade level standard — 41.9%, 55.0%, 44.9%

Not Met
did not meet the grade level standard — 54.0%, 30.1%, 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 10.5%, 33.6%, 36.7%

Met
met the grade level standard — 41.9%, 46.3%, 39.2%

Not Met
did not meet the grade level standard — 47.6%, 20.1%, 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.1	36.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.3	42.6

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 528)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.8	Down from 80.5%	N/A
Attendance Rate	95.7	Down from 96.1%	95.9
With disabilities	9.8	Up from 7.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.4	Up from 2.5%	7.2
Percentage of students retained	0.4	Down from 0.8%	1.1
Teachers (n = 36)			
Percentage of teachers with advanced degrees	58.3	Up from 53.8%	59.3
Percentage of teachers on continuing contract	61.1	Up from 53.8%	83.6
Teachers returning from previous year	71.6	Down from 71.9%	88.9
Teacher attendance rate	93.9	Down from 94.3%	95.0
Average teacher salary*	$48,089	Down 0.6%	$48,352
Professional development days / teacher	16.2 days	Up from 4.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	6.0	Up from 5.0	5.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 3.1 to 1	20.9 to 1
Prime instructional time	88.3	Down from 88.4%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.1
Number of resources available per student in the school library media center	24.2	N/A	21.5
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	19.9	Up from 0.0%	0.0
Dollars spent per pupil**	$9,281	Up 3.4%	$7,592
Percent of expenditures for instruction**	59.6	Up from 58.7%	67.2
Percent of expenditures for teachers' salaries**	60.2	Up from 58.9%	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	63	17
Percent satisfied with learning environment	87.1	84.2	70.6
Percent satisfied with social and physical environment	96.8	61.6	66.7
Percent satisfied with school-home relations	90.0	76.9	55.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Average	At-Risk
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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